

## CSFC Bill Introduction List March 2022

### **Bills for Review**

AB 1738 (Boerner Horvath D) Building standards: installation of electric vehicle charging stations:

existing buildings. Introduced: 1/31/2022

Status: 2/10/2022-Referred to Coms. on H. & C.D. and ED.

**Location:** 2/10/2022-A. H. & C.D.

**Summary:** Current law requires the Department of Housing and Community Development to propose to the California Building Standards Commission for consideration mandatory building standards for the installation of future electric vehicle charging infrastructure for parking spaces in multifamily dwellings, as specified. Existing law requires the commission to adopt, approve, codify, and publish mandatory building standards for the installation of electric vehicle charging infrastructure for parking spaces in multifamily dwellings and nonresidential development. This bill would recast these provisions to instead require mandatory building standards for the installation of electric vehicle charging stations with Level 2 or direct current fast charger electric vehicle supply equipment, as defined, to be proposed by the Department of Housing and Community Development for the installation in existing multifamily dwellings, hotels, and motels, by the Division of the State Architect for the installation in existing school buildings, and by the commission for the installation in existing nonresidential buildings, as specified.

**Position:** 

AB 1867 (Lee D) School facilities: modernization projects: bathrooms.

**Introduced:** 2/8/2022 **Last Amend:** 3/3/2022

**Status:** 3/7/2022-Re-referred to Com. on ED.

**Location:** 3/3/2022-A. ED.

**Summary:** Would require the governing board of a school district, if the governing board of the school district applies for state funding pursuant to the Greene Act for a school modernization project for a school facility constructed before January 1, 2012, to include, as part of the modernization project, faucet aerators, hand dryers, and water-conserving plumbing fixtures in all bathrooms. The bill would provide that these provisions apply only to those projects seeking funding on or after January 1, 2023, and that were submitted to the Division of the State Architect for approval on or after January 1, 2023. The bill also would provide that these provisions apply only to those projects that propose to renovate, repair, or modernize the interior of a school building and do not apply to projects that only propose to renovate, repair, or modernize the exterior of a school building, the school grounds, or the playing fields of a school.

**Position:** 

AB 2232 (McCarty D) School facilities: heating, ventilation, and air conditioning systems.

**Introduced:** 2/15/2022

**Status:** 3/3/2022-Referred to Coms. on ED. and HIGHER ED.

**Location:** 3/3/2022-A. ED.

**Summary:** Current law establishes the California State University, which is administered by the Board of Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as segments of public postsecondary education in this state. This bill would require a covered school, defined as a school district, a county office of education, a charter school, a private school, the California Community Colleges, or the California State University, and would request the University of California, to ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet specified minimum ventilation rate requirements. The bill would require for a covered school, and request for the University of California, at least once every 5 years, the annual inspection required for HVAC systems to include, among other things, verification that the filters are installed correctly and replaced where needed, calculation of the required minimum outside air ventilation rates for each classroom, and review of control sequences to verify systems will maintain intended ventilation,

temperature, and humidity conditions during school operation. This bill contains other related provisions and other existing laws.

Position:

## AB 2638 (Bloom D) School facilities: drinking water: water bottle filling stations.

**Introduced:** 2/18/2022

Status: 3/10/2022-Referred to Coms. on ED. and E.S. & T.M.

**Location:** 3/10/2022-A. ED.

**Summary:** This bill would require a school district or charter school to be equipped with water bottle filling stations. The bill would require water bottle filling stations to be placed as specified, including a minimum of one water bottle filling station per 150 people, and to meet specified requirements, including dispensing safe, appealing, cooled, and filtered drinking water. The bill would require a school district or charter school to allow pupils, teachers, and staff to bring and carry approved water bottles, as specified. The bill would require administrators of a school district or charter school to inform teachers, staff, parents, and pupils of their rights under these provisions and to encourage water consumption through promotional and educational activities and signage, as specified. This bill contains other related provisions and other existing laws.

**Position:** 

# SB 1144 (Wiener D) Water efficiency and quality assessment reports: state buildings and public school buildings.

**Introduced:** 2/16/2022 **Last Amend:** 3/8/2022

**Status:** 3/18/2022-Referral to Com. on E.Q. rescinded because of the limitations placed on committee hearings due to ongoing health and safety risks of the COVID-19 virus.

**Location:** 3/18/2022-S. E.Q.

**Summary:** The California Safe Drinking Water Act, requires the State Water Resources Control Board to administer provisions relating to the regulation of drinking water to protect public health. In this regard, current law prohibits a person from using any pipe, pipe or plumbing fitting or fixture, solder, or flux that is not lead free in the installation or repair of any public water system or any plumbing in a facility providing water for human consumption, except as provided. This bill would require, no later than January 1, 2024, except as provided, an operating agency, as defined, to complete a water efficiency and quality assessment report, as specified, for each covered building. The bill would define a "covered building" to mean a building owned and occupied, or leased and occupied, by a state agency, or a public school building, as described. If the report identifies noncompliant plumbing fixtures and appliances, or determines that a building contains lead pipe, or pipe of an unknown material that was installed prior to 1986, the bill would require the operating agency to replace those materials or take other specified action, as described. **Position:** 

# SB 1255 (Portantino D) Single-use products waste reduction: Dishwasher Grant Program for Waste Reduction in K–12 Schools and Community Colleges.

**Introduced:** 2/17/2022

**Status:** 3/8/2022-Set for hearing March 28.

**Location:** 3/2/2022-S. E.Q.

Calendar: 3/28/2022 9 a.m. - 1021 O Street, Room 2100 SENATE ENVIRONMENTAL

QUALITY, ALLEN, Chair

**Summary:** Would establish the Dishwasher Grant Program for Waste Reduction in K–12 Schools and Community Colleges to be administered by the Department of Resources Recycling and Recovery to provide grants to school districts, charter schools, and community college districts for the purchase and installation of commercial dishwashers at the schoolsites and campuses, as specified. The bill would require the department to award grants of up to \$40,000 per kitchen of a school or campus of an applicant district, as specified. The bill would require the department to develop administrative guidelines for implementation of the program, as specified. The bill would require the department to develop materials and conduct outreach to those local educational agencies about the program, as provided. The bill would authorize the department to work with the State Department of Education, the Office of the Chancellor of the California Community Colleges, or other relevant state agencies for purposes of the program. The bill

would make the implementation of these provisions contingent on an appropriation being made for its purposes by the Legislature in the annual Budget Act or another statute.

Position:

## SB 1412 (Hertzberg D) Skilled and trained workforce requirements: pregualification.

**Introduced:** 2/18/2022 **Last Amend:** 3/10/2022

Status: 3/10/2022-From committee with author's amendments. Read second time and amended. Re-

referred to Com. on RLS. **Location:** 2/18/2022-S. RLS.

**Summary:** Current law establishes requirements that apply when a public entity is required by statute or regulation to obtain an enforceable commitment that a bidder, contractor, or other entity will use a skilled and trained workforce to complete a contract or project. Current law also authorizes a public entity to require that a bidder, contractor, or other entity use a skilled and trained workforce to complete a contract or project, regardless of whether the public entity is required to do so by a statute or regulation. This bill would require a public entity, if contractors and subcontractors are required to use a skilled and trained workforce on a project, to use, or require the use of, a prescribed prequalification procedure to determine eligibility for bidding and contract awards.

**Position:** 

## **Additional Bills**

## AB 1851 (Rivas, Robert D) Public works: prevailing wage: hauling.

**Introduced:** 2/8/2022 **Last Amend:** 2/28/2022

Status: 3/17/2022-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 1.) (March 16).

Re-referred to Com. on APPR. **Location:** 3/16/2022-A. APPR.

**Summary:** Current law requires that, except as specified, not less than the general prevailing rate of per diem wages, determined by the Director of Industrial Relations, be paid to workers employed on public works projects. Current law defines the term "public works" for purposes of requirements regarding the payment of prevailing wages to include construction, alteration, demolition, installation, or repair work done under contract and paid for using public funds, except as specified. Current law includes in the definition of "public works" under certain circumstances the hauling of refuse from a public works site to an outside disposal location. This bill would expand the definition of "public works" for those purposes to include the on-hauling of materials used for paying, grading, and fill onto a public works site.

# AB 1888 (Flora R) School safety: City of Fresno and the Fresno Unified School District: active shooter and mass emergency coordinated response program.

**Introduced:** 2/9/2022 **Last Amend:** 3/16/2022 **Status:** 3/17/2022-Re-referred to Com. on PUB. S.

**Location:** 2/18/2022-A. PUB. S.

**Summary:** Would require the City of Fresno and the Fresno Unified School District, in collaboration with the California College and University Police Chiefs Association, to establish a pilot real-time active shooter and mass emergency coordinated response program for specified schools to provide a real-time crossagency communication solution environment that, among other things, allows for the deploying of a secure, multimedia data communications system that enables a user base to communicate with one another, as specified, and allows for identifying system users' identity, location, and operational status during an incident. The bill would require the City of Fresno and the Fresno Unified School District, in collaboration with the California College and University Police Chiefs Association, to administer funds to enable schools, community colleges, and the California State University and their cognizant public safety, fire, and emergency response agencies to acquire, install, and maintain the solutions upon application made to the City of Fresno and the Fresno Unified School District. The bill would require the City of Fresno and the Fresno Unified School District, in collaboration with the California College and University Police Chiefs Association to make an effort to ensure the systems are deployed as soon as practicable, but not later than August 1, 2023.

## AB 1923 (Mathis R) Science, Technology, Engineering, and Mathematics Partnership Academies.

**Introduced:** 2/9/2022

**Status:** 3/8/2022-In committee: Set, first hearing. Hearing canceled at the request of author.

**Location:** 2/18/2022-A. ED.

**Summary:** The State Department of Education, under the administration of the Superintendent of Public Instruction, has numerous duties with respect to the funding and conduct of the instructional activities undertaken by school districts. This bill would establish Science, Technology, Engineering and Mathematics (STEM) Partnership Academies and would require the department, in coordination with the Superintendent, to issue grants to school districts to establish up to 100 partnership academies dedicated to training young people in STEM occupations, as specified.

## AB 1953 (Maienschein D) Drinking water: accessible water bottle refill stations.

**Introduced:** 2/10/2022 **Last Amend:** 2/28/2022

Status: 3/1/2022-Re-referred to Com. on E.S. & T.M.

**Location:** 2/24/2022-A. E.S. & T.M.

Calendar: 4/5/2022 1:30 p.m. - State Capitol, Room 444 ASSEMBLY ENVIRONMENTAL SAFETY AND

TOXIC MATERIALS, QUIRK, Chair

**Summary:** Would require, by January 1, 2025, the owner or operator of a transit hub, local park, public building, publicly owned building, shopping mall, or municipal golf course to install and maintain at least one, or maintain at least one existing, accessible water bottle refill station, as prescribed. The bill would also require those owners and operators that have a water bottle refill station that is not accessible to upgrade, by January 1, 2025, the water bottle refill station to an accessible water bottle refill station.

## AB 2162 (Mullin D) School facilities: maintenance in good repair: mechanical systems.

**Introduced:** 2/15/2022

Status: 2/24/2022-Referred to Com. on ED.

**Location:** 2/24/2022-A. ED.

Summary: Current law, the Leroy F. Greene State School Building Lease-Purchase Law of 1976, effectuates the declaration of the Legislature that it is in the interest of the state and its people to reconstruct, remodel, or replace existing school buildings that are educationally inadequate or that do not meet present-day structural safety requirements, and to acquire new schoolsites and buildings for the purpose of making them available to local school districts for the pupils of the public school system. "Good repair" is defined, for purposes of the Leroy F. Greene State School Building Lease-Purchase Law of 1976, to mean, among other things, that a facility is maintained in a manner that ensures that it is clean, safe, and functional, as specified. "Good repair" is also defined, with respect to mechanical systems, including heating, ventilation, and air conditioning systems, for these purposes as being functional and unobstructed, appearing to supply an adequate amount of air to all classrooms, work spaces, and facilities, and maintaining interior temperatures within normally acceptable ranges. "Good repair," as defined in this provision, also applies to, among other provisions, the Leroy F. Greene School Facilities Act of 1998, the uniform complaint process relating to school districts, and the development of local control and accountability plans. This bill would add that, with respect to mechanical systems, "good repair" also means that the ventilation rate of every mechanical ventilation system used to prevent harmful exposure is tested after initial installation, alterations, or maintenance, and at least annually, by means of a pitot traverse of the exhaust duct or equivalent measurements, and that records of these tests are maintained for at least 5 years.

### AB 2173 (Petrie-Norris D) Public contracts: payment.

**Introduced:** 2/15/2022

Status: 2/24/2022-Referred to Com. on A. & A.R.

**Location:** 2/24/2022-A. A. & A.R.

Calendar: 4/6/2022 9:30 a.m. - State Capitol, Room 437 ASSEMBLY ACCOUNTABILITY AND

ADMINISTRATIVE REVIEW, PETRIE-NORRIS, Chair

**Summary:** Current law, until January 1, 2023, authorizes the retention proceeds withheld from any payment by an awarding entity, as described, from the original contractor, by the original contractor from any subcontractor, and by a subcontractor from any subcontractor, to exceed 5% on specific projects where the director of the applicable department, as specified, has made, or the governing body of the

public entity or designated official of the public entity has approved, a finding prior to the bid that the project is substantially complex and requires a higher retention and the department or public entity includes both this finding and the actual retention amount in the bid documents. This bill would make these provisions operative indefinitely.

### AB 2243 (Garcia, Eduardo D) Occupational safety and health standards: heat illness: wildfire smoke.

**Introduced:** 2/16/2022

Status: 3/3/2022-Referred to Com. on L. & E.

**Location:** 3/3/2022-A. L. & E.

Calendar: 3/30/2022 1:30 p.m. - State Capitol, Room 447 ASSEMBLY LABOR AND

EMPLOYMENT, KALRA, Chair

**Summary:** Would require the Division of Occupational Safety and Health, before January 1, 2024, to submit to the standards Occupational Safety and Health Standards Board a rulemaking proposal to revise the heat illness standard to include an ultrahigh heat standard for employees in outdoor places of employment for heat in excess of 105 degrees Fahrenheit, as prescribed. The bill would similarly require a rulemaking proposal to revise the wildfire smoke standard to reduce the existing air quality index threshold for PM2.5 particulate matter at which control by respiratory protective equipment becomes mandatory. The bill would require the standards board to review the proposed changes and adopt revised standards before July 1, 2024.

#### AB 2373 (Garcia, Eduardo D) Pupils with exceptional needs: adaptive sports hubs pilot program.

**Introduced:** 2/16/2022 **Last Amend:** 3/17/2022

**Status:** 3/17/2022-Referred to Com. on ED. From committee chair, with author's amendments: Amend, and re-refer to Com. on ED. Read second time and amended.

**Location:** 3/17/2022-A. ED.

**Summary:** Would establish the Adaptive Sports Hubs Pilot Program in the Counties of Imperial and Riverside for adaptive sports hubs at centralized public schools for pupils in kindergarten and grades 1 to 8, inclusive, in order to increase access to extra curricular sports programs for pupils with exceptional needs, and would appropriate \$600,000 for the 2022–23 fiscal year for these purposes, as provided. The bill would require pilot programs to operate consistent with an applicable federal "Dear Colleague" letter and to include specific strategies to overcome barriers to the participation of pupils with exceptional needs in extracurricular athletics and to incorporate a philosophy of personal empowerment for those pupils. The bill would authorize pilot programs to, at a minimum, provide access to specialized sports equipment, hire and train staff, and provide transportation for pupils to the hubs. The bill would repeal these provisions on January 1, 2029.

## AB 2384 (Valladares R) School safety: anonymous reporting programs: threat assessment systems.

**Introduced:** 2/17/2022

**Status:** 3/3/2022-Referred to Com. on ED.

**Location:** 3/3/2022-A. ED.

**Summary:** Would authorize a school district or charter school that serves pupils in any of grades 7 to 12, inclusive, to adopt an anonymous reporting program offered by a nonprofit organization and a threat assessment system offered by a nonprofit organization that meet specified requirements. The bill would require an anonymous reporting program adopted by a school district or charter school to, among other things, support 24/7 anonymous reporting, promptly forward reported information to the appropriate school-based team, and implement an evidence-based pupil violence prevention training for pupils and school personnel, as specified. The bill would require a threat assessment system adopted by a school district or charter school to, among other things, identify the types of threatening behavior that may represent a physical threat to the school community, identify members within the school community to whom threatening behavior should be reported and the steps to be taken afterwards, and offer threat assessment trainings, as specified.

### AB 2484 (Bonta, Mia D) Charter schools: school closures: apportionments: facility ownership.

**Introduced:** 2/17/2022

**Status:** 3/10/2022-Referred to Com. on ED.

**Location:** 3/10/2022-A. ED.

**Summary:** Would require a charter school that received funding pursuant to the Charter School Facility Grant Program in an amount greater than or equal to the purchase price and cost of facility improvements to, upon closure, transfer all real or personal property interests in the facilities in fee simple absolute to the school district in which the facility is physically located, as provided. The bill would require a charter school that received funding pursuant to the Charter School Facility Grant Program in an amount less than the purchase price and cost of facility improvements to, upon closure, choose to either (1) transfer all real or personal property interests in the facilities in fee simple absolute to the school district in which the facility is physically located, as provided, or (2) reimburse the California School Finance Authority the sum of all the grant funding the school received pursuant to the Charter School Facility Grant Program, as provided.

## AB 2794 (Gipson D) School safety: deescalation specialists: pilot program.

**Introduced:** 2/18/2022

Status: 3/17/2022-Referred to Com. on ED.

**Location:** 3/17/2022-A. ED.

**Summary:** (1) Current law authorizes certain fine and forfeiture moneys transferred into the general fund of any school district to be made available for specified purposes relating to the training of persons employed and compensated as members of a police department of the school district. This bill would authorize these moneys to also be made available for hiring and training of persons employed and compensated by the school district to serve as social workers, schoolsite counselors, emotional coaches, and deescalation specialists, training of community volunteers to serve as mentors and school climate coaches, and professional development of school staff in nonviolent deescalation training and techniques. This bill contains other related provisions and other existing laws.

## AB 2814 (Wood D) Local educational agencies: emergency planning grants.

**Introduced:** 2/18/2022

Status: 3/17/2022-Referred to Com. on ED.

**Location:** 3/17/2022-A. ED.

Calendar: 3/23/2022 1:30 p.m. - 1021 O Street, Room 1100 ASSEMBLY EDUCATION, O'DONNELL,

Chair

**Summary:** Would establish the Emergency Planning Grant Program, under the administration of the State Department of Education, and would require the department, upon an appropriation by the Legislature, to award \$1,000,000 in competitive grants to local educational agencies, as defined, to support emergency planning activities, including coordination with local emergency management systems and assessment of climate threats to the geographic area of the local educational agency. The bill would require the department, among other things, to prioritize grant awards for local educational agencies that face the greatest risk of, or have less capacity to prepare and respond to, climate threats without state assistance and to award grants by January 1, 2024. The bill would make these provisions inoperative on January 1, 2027.

#### AB 2933 (O'Donnell D) School transportation services.

**Introduced:** 2/18/2022

**Status:** 2/19/2022-From printer. May be heard in committee March 21.

**Location:** 2/18/2022-A. PRINT

**Summary:** Would express the intent of the Legislature to enact subsequent legislation relating to school transportation services in elementary and secondary schools.

## SB 45 (Portantino D) Short-lived climate pollutants: organic waste reduction goals: local jurisdiction assistance.

**Introduced:** 12/7/2020 **Last Amend:** 1/3/2022

Status: 1/24/2022-Read third time. Passed. (Ayes 36. Noes 0.) Ordered to the Assembly. In Assembly. Read

first time. Held at Desk.

**Location:** 1/24/2022-A. DESK

**Summary:** Current law requires the Department of Resources Recycling and Recovery, in consultation with the State Air Resources Board, to adopt regulations to achieve the organic waste reduction goals

established by the state board for 2020 and 2025, as provided. Current law requires the department, no later than July 1, 2020, and in consultation with the state board, to analyze the progress that the waste sector, state government, and local governments have made in achieving these organic waste reduction goals. This bill would require the department, in consultation with the state board, to provide assistance to local jurisdictions, including, but not limited to, any funding appropriated by the Legislature in the annual Budget Act, for purposes of assisting local agencies to comply with these provisions, including any regulations adopted by the department.

# SB 876 (Becker D) Educational technology: Digital Education Equity Program: county offices of education: State Digital Equity Plan.

**Introduced:** 1/25/2022

Status: 3/18/2022-Set for hearing March 30.

**Location:** 2/2/2022-S. ED.

**Calendar:** 3/30/2022 9 a.m. - 1021 O Street, Room 2200 SENATE EDUCATION, LEYVA, Chair **Summary:** Current law expresses the intent of the Legislature that the state should encourage the use of multiple technologies in distance learning education, and that the state should recognize the value of regional networks serving regional needs and the value of a statewide network. This bill would establish the Digital Education Equity Program (DEEP), to be administered by the State Department of Education. The bill would require the DEEP to provide technical assistance and teacher professional development to school districts, county offices of education, and charter schools on the implementation of educational technology as set forth in policies of the State Board of Education. The bill would require the DEEP to provide guidelines and funding to all county offices of education to more effectively address locally determined educational needs with the use of technology, as provided.

## SB 878 (Skinner D) School transportation.

**Introduced:** 1/25/2022

**Status:** 3/15/2022-Set for hearing March 30.

**Location:** 2/2/2022-S. ED.

**Calendar:** 3/30/2022 9 a.m. - 1021 0 Street, Room 2200 SENATE EDUCATION, LEYVA, Chair **Summary:** Current law authorizes the governing board of a school district to provide for the transportation of pupils to and from school whenever, in the judgment of the board, the transportation is advisable and good reasons exist to do so. Current law permits the governing board of a school district to allow the transportation of preschool or nursery school pupils in school buses owned or operated by the school district. Under existing law, a state reimbursement may not be received by a school district for the transportation of preschool or nursery school pupils. This bill instead would require the governing board or body of a school district, county office of education, entity providing services under a school transportation joint powers agreement, or regional occupational center or program, beginning in the 2023–24 school year, to offer to transport all pupils to and from their neighborhood school, as defined, except as provided.

## SB 906 (Portantino D) School safety: mass casualty threats: firearm disclosure.

**Introduced:** 2/2/2022

**Status:** 3/17/2022-March 23 hearing postponed by committee.

**Location:** 2/9/2022-S. ED.

**Summary:** Would require, on or before January 1, 2023, the State Department of Education, in consultation with the Department of Justice, to develop model content for use by local educational agencies related to a threat or perceived threat of an incident of mass casualties at a school. Using the model content, the bill would require local educational agencies to require the parents or guardians of a pupil to disclose whether any firearms are located at the home of the pupil and to answer questions about the ownership, storage, and accessibility by the pupil of the firearms. The bill would require local educational agencies to include information related to the safe storage of firearms in the annual notification provided to the parents or guardians of a pupil. If a school official is alerted to or observes any threat or perceived threat of an incident of mass casualties at a school, the bill would require a report of the threat or perceived threat to be immediately made to law enforcement and the Department of Justice. The bill would require a school or local educational agency, in consultation with law enforcement, to conduct immediately an investigation and threat assessment, as specified.

## SB 954 (Archuleta D) Public works: wages: electronic certified payroll records.

**Introduced:** 2/9/2022

**Status:** 3/11/2022-Set for hearing March 21.

**Location:** 2/16/2022-S. L., P.E. & R.

**Calendar:** 3/21/2022 3 p.m. or upon adjournment of Session - 1021 O Street, Room 2200 SENATE LABOR, PUBLIC EMPLOYMENT AND RETIREMENT, CORTESE, Chair

**Summary:** Current law provides various requirements to which all public works projects are subject, including that each contractor and subcontractor must furnish payroll records to the Labor Commissioner, as specified. This bill would require the Department of Industrial Relations to establish an online database of electronic certified payroll records, which the bill would require to be accessible only to certain trust funds established under federal law and certain committees established under federal law, as specified. The bill would require that this electronic database contain only nonredacted information that may be provided to those trust funds and committees.

## SB 1113 (Ochoa Bogh R) Special education: inclusive education: universal design for learning.

**Introduced:** 2/16/2022 **Last Amend:** 3/16/2022

Status: 3/16/2022-From committee with author's amendments. Read second time and amended. Re-

referred to Com. on RLS. **Location:** 2/16/2022-S. RLS.

**Summary:** Current law finds and declares that all individuals with exceptional needs have a right to participate in free appropriate public education and special educational instruction and services for these persons are needed in order to ensure the right to an appropriate educational opportunity to meet their unique needs. Current law provides that it is the intent of the Legislature that education programs are provided under an approved local plan for special education, as provided. Current law further provides that it is the intent of the Legislature that appropriate qualified staff are employed, consistent with credential requirements, to fulfill the responsibilities of the local plan. Current law establishes in state government the Commission on Teacher Credentialing and requires it to adopt standards for the issuance of teaching credentials, as provided. This bill would require the commission, on or before June 30, 2023, to form a workgroup for purposes of proposing the revision of standards and performance expectations for greater preparation for inclusion, with a focus on, among other things, universal design for learning (UDL), as defined. The bill would require the workgroup, on or before June 30, 2024, to make specified recommendations to the commission.

### SB 1183 (Grove R) The California State Library: Statewide Imagination Library Program.

**Introduced:** 2/17/2022 **Last Amend:** 3/16/2022

Status: 3/16/2022-From committee with author's amendments. Read second time and amended. Re-

referred to Com. on RLS. **Location:** 2/17/2022-S. RLS.

**Summary:** Current law requires the State Librarian to establish the Reading Initiative Program with funds appropriated for that purpose and with funds received from private sources, and requires the State Librarian to administer the program, as provided. Existing law requires the State Librarian, in administering the program, to, among other things, develop a list of recommended books in consultation with various groups, including, but not limited to, teachers, librarians, parents, writers, publishers, and employees of the State Department of Education. Current law requires the recommended books to supplement the state-recommended English/language arts curriculum framework and to include recreational reading selections for children. This bill would establish the Statewide Imagination Library Program under the direction of the State Librarian for purposes of developing, implementing, promoting, and fostering a comprehensive statewide initiative for encouraging preschool children to develop a love of reading and learning. The bill would create and continuously appropriate the Imagination Library of California Fund for purposes of the program, as provided, thereby making an appropriation.

## SB 1479 (Pan D) COVID-19 testing in schools: COVID-19 testing plans.

**Introduced:** 2/18/2022

**Status:** 3/16/2022-Set for hearing March 30.

**Location:** 3/9/2022-S. HEALTH

Calendar: 3/30/2022 1 p.m. - 1021 O Street, Room 1200 SENATE HEALTH, PAN, Chair

**Summary:** Would, contingent on an appropriation, require the State Department of Public Health to continue administering specified school district, county office of education, and charter school COVID-19 testing programs that are currently federally funded, and would require appropriated funds to be used for testing programs for teachers, staff, and pupils to help schools reopen and keep schools operating safely for in-person learning. The bill would also require those funds to be used to expand the department's contagious, infectious, or communicable disease testing and other public health mitigation efforts to include prekindergarten, onsite after school programs, and childcare centers.

**Total Measures: 28**