



CSFC Bill Introductions for Review March 22, 2023

2024 State School Bond Bills

- AB 247 (Muratsuchi D) Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024.**
Location: 2/2/2023-A. ED.
Summary: Would set forth the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide an unspecified amount to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election. The bill would become effective upon the adoption of the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 by the voters at the unspecified 2024 statewide election.
Position: Support
Letter History: 3/2/23 - SUPPORT letter submitted to authors (via email)
3/8/23 - SUPPORT letter submitted to Assembly Education Committee
- SB 28 (Glazer D) Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024.**
Location: 1/18/2023-S. ED.
Calendar: 3/22/2023 9 a.m. - 1021 O Street, Room 2100 SENATE EDUCATION, NEWMAN, JOSH, Chair
Summary: Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%.
Position: Neutral

Other Bills of Interest

- AB 249 (Holden D) Water: schoolsites: lead testing: conservation.**
Last Amend: 3/20/2023
Location: 3/14/2023-A. ED.
Calendar: 3/29/2023 1:30 p.m. - 1021 O Street, Room 1100 ASSEMBLY EDUCATION, MURATSUCHI, AL, Chair
Summary: Would require a community water system that serves a schoolsite, as defined, to test for lead in the potable water system outlets of the schoolsite before January 1, 2027, except for potable water system outlets in buildings that were either constructed after January 1, 2010, or modernized after January 1, 2010, and all faucets and other end point devices used for providing potable water were replaced as part of the modernization. The bill would require the community water system to report its findings to the applicable school or local educational agency and to the state board. The bill would require the local educational agency or school, if the lead level exceeds a specified level at a schoolsite, to notify the parents and guardians of the pupils who attend the schoolsite, take immediate steps to make inoperable and shut down from use all fountains and faucets where the excess lead levels may exist, and work with the schoolsites under its jurisdiction to ensure that a potable source of drinking water is provided for pupils, as specified. The bill would require a community water system to

prepare a sampling plan for each schoolsite where lead sampling is required under these provisions. The bill would require the state board to make the results of schoolsite lead sampling publicly available by posting the results on its internet website.

Position:

AB 695 (Pacheco D) Juvenile Detention Facilities Improvement Grant Program.

Location: 2/23/2023-A. PUB. S.

Summary: Would create the Juvenile Detention Facilities Improvement Grant Program, to be administered by the Board of State and Community Corrections, to provide grants to a county of the first class to address the critical infrastructure needs of the state's detained and supervised youth in the county. The bill would require, as a condition for receiving a grant, a county of the first class to prepare a juvenile detention facilities improvement plan for the expenditure of funds for capital improvements that are necessary to preserve and protect the county's juvenile detention facilities to enhance each facility's rehabilitation function. The bill would require the board, by January 1, 2025, to submit a report to the Legislature detailing the grants awarded and the projects funded through the program. The bill would appropriate an unspecified sum of money from the General Fund to the board to provide grants in accordance with the provisions of the program.

Position:

SB 354 (Ochoa Bogh R) Special education: inclusive education: universal design for learning: inclusive practices.

Last Amend: 3/16/2023

Location: 2/8/2023-S. RLS.

Summary: Current law establishes in state government the Commission on Teacher Credentialing and requires it to adopt standards for the issuance of teaching credentials, as provided. This bill would require the commission, on or before January 1, 2025, to revise its administrative services credential standards and performance expectations to include and strengthen preparation for inclusion, with a focus on, among other things, universal design for learning (UDL), as defined. The bill would require administrator preparation programs to ensure faculty are prepared in, among other things, UDL and inclusive practices, as defined. Contingent upon an appropriation, the bill would require the State Department of Education, in consultation with the commission, on or before March 31, 2025, to develop and disseminate joint guidance clarifying the ways in which inclusive classrooms and placements may be staffed under current law, as provided. The bill would require the department, in consultation with the commission, on or before March 31, 2025, to submit a report to the Legislature on recommendations for statutory or regulatory changes necessary to eliminate barriers to the staffing of inclusive placements.

Position:

SB 443 (Gonzalez D) Drinking water: schools.

Location: 2/13/2023-S. RLS.

Summary: Current law requires school districts and charter schools to allow pupils, teachers, and staff to bring and carry water bottles, except as provided. This bill would make nonsubstantive changes to that provision.

Position:

SB 543 (Ashby D) Bonds: school districts and community college districts.

Location: 2/15/2023-S. RLS.

Summary: Current law authorizes bonds of a school district or community college district to be offered for sale by the board of supervisors of the county, the county superintendent of schools who has jurisdiction over the district, or the community college district governing board in accordance with a prescribed procedure. Current law defines "bonds" for these purposes. This bill would make a nonsubstantive change to that definition.

Position:

SB 574 (Wahab D) Public agencies: project labor agreements.

Last Amend: 3/22/2023

Location: 2/15/2023-S. RLS.

Summary: Existing law establishes procedures for state agencies to enter into contracts for goods and services, including generally requiring that certain contracts by a state agency, including, but not limited to, contracts for the construction, alteration, improvement, repair, or maintenance of property, be approved by the Department of General Services. This bill would permit a state agency to undertake a major state construction project only if that project is governed by a project labor agreement and if that project labor agreement includes community benefit goals, as specified, and would define various terms for these purposes. The bill would authorize the Governor to waive this requirement if the state agency has attempted to comply with this requirement and the Governor makes a written determination that the application of this requirement would be impracticable. The bill would require the Department of General Services, commencing January 1, 2029, to report to the Legislature about the use of project labor agreements, the advancement of community benefit goals, and apprenticeships, as specified. The bill would also make a related statement of legislative findings and declarations. This bill contains other related provisions and other existing laws.

Position:

SB 760 (Newman D) School facilities: all-gender restrooms.

Location: 3/1/2023-S. ED.

Calendar: 4/12/2023 9 a.m. - 1021 O Street, Room 2100 SENATE EDUCATION, NEWMAN, JOSH, Chair

Summary: Would require, on or before January 1, 2025, each school district, county office of education, and charter school, including charter schools operating in a school district facility, maintaining any combination of classes from kindergarten to grade 12, inclusive, to provide at least one all-gender restroom for pupil use at each of its schoolsites. The bill would require the all-gender restroom to meet certain requirements, including that it (1) has appropriate signage identifying the bathroom facility as being open to all genders, (2) is unlocked, unobstructed, and easily accessible by any pupil without requesting access from teachers, faculty, or school staff, and (3) is stocked with menstrual products, as specified. The bill would require the local educational agency to designate a staff member to serve as a point of contact for these purposes and to post a notice regarding these requirements in a prominent and conspicuous location outside at least one all-gender restroom. The bill would require these requirements to be subject to compliance review, as specified. By imposing additional requirements on local educational agencies, the bill would impose a state-mandated local program. The bill would authorize a local educational agency to use an existing restroom to satisfy these requirements, as provided. This bill contains other related provisions and other existing laws.

Position:

Heat/Temperature/Resiliency Bills

AB 384 (Calderon D) School facilities: maintenance in good repair: interior temperatures.

Location: 2/2/2023-A. PRINT

Summary: Would state the intent of the Legislature to enact future legislation to establish healthy and safe temperature requirements in public schools.

Position:

AB 927 (Muratsuchi D) School buildings: construction plans.

Location: 2/23/2023-A. ED.

Summary: Current law imposes specified duties on the State Allocation Board with respect to the allocation and expenditure of state funds for the construction of public school facilities. Current law requires the board to obtain construction plans for school buildings appropriate for school districts in various climates and geographical conditions of the state and requires the plans to meet the needs of school districts that require school buildings of various sizes. Current law authorizes these plans to include designs that promote, among other things, the efficient use of energy and water. This bill would expressly authorize the above-described plans to also include designs that promote an efficient response to extreme heat and climate change.

Position:

- AB 1642 (Gipson D) School facilities: master plan for green schoolyards: recommendations.**
Last Amend: 3/20/2023
Location: 3/9/2023-A. ED.
Summary: Would require the State Department of Education and the Natural Resources Agency, in consultation with the Division of the State Architect, the Office of Public School Construction, and any other appropriate state entities, as determined by the department and the agency, to facilitate an interagency and stakeholder engagement process to develop, on or before December 1, 2024, recommendations for a master plan for green schoolyards. The bill would require the department and the agency to report the recommendations for a master plan for green schoolyards to the appropriate policy and fiscal committees of the Legislature on or before December 1, 2024.
Position:
- SB 394 (Gonzalez D) Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.**
Last Amend: 3/13/2023
Location: 2/9/2023-S. RLS.
Summary: Would require the State Energy Resources Conservation and Development Commission to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools on or before November 1, 2024, if an appropriation is made for that purpose. The bill would require the commission to consult with specified state agencies and engage with a diverse group of stakeholders and experts regarding the development of the master plan, as provided. The bill would require the master plan to include specified elements, including, but not limited to, an inventory of the state’s public elementary and secondary school buildings and grounds and a set of priorities, benchmarks, and milestones for health, resilience, and decarbonization of public school campuses and support facilities.
Position:
- SB 499 (Menjivar D) Early childhood education facilities: school facilities: School Extreme Heat Action Plan Act of 2023.**
Location: 2/22/2023-S. ED.
Calendar: 3/22/2023 9 a.m. - 1021 O Street, Room 2100 SENATE EDUCATION, NEWMAN, JOSH, Chair
Summary: The School Extreme Heat Action Plan Act of 2023, would, among other things, require all schoolsites, as defined, at the earliest possible time or, at the latest, the next time resurfacing or replacement of outdoor surfaces is required, to replace low specific heat surfaces, such as cement, asphalt, brick, pebbles, sand, aggregates, rubber, and synthetic turf, with high specific heat surfaces, such as cool pavement technologies, natural grass, shrubs, trees, wood chips, or other natural systems that mitigate heat and pollution, as provided. The bill would require all schoolsite decisionmaking personnel involved in the replacement or resurfacing of outdoor surfaces at a schoolsite to be trained in extreme heat mitigation measures. By imposing additional duties on local educational entities, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.
Position:
- SB 515 (Stern D) School facilities: shade structures.**
Location: 2/22/2023-S. ED.
Calendar: 3/22/2023 9 a.m. - 1021 O Street, Room 2100 SENATE EDUCATION, NEWMAN, JOSH, Chair
Summary: The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. This bill would exempt projects solely for the installation of free-standing, open-sided shade structures, that meet specified requirements, on a school district, county office of education, charter school, or community college campus from the above-described accessible path of travel requirements.
Position:

Total Measures: 15