



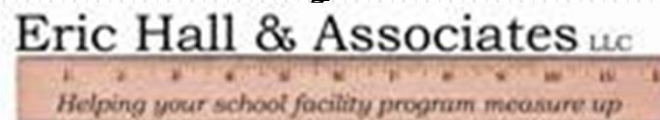
# 2011 *Annual Summit*

## Role of the COE In Natural Disasters or Emergencies

### *A Case Study: Calexico Unified School District*



Presented by: Susan Ryan





# April 4<sup>th</sup>, 2010

## 7.2 Magnitude Earthquake

### 29 miles southeast of Mexicali, Mexico





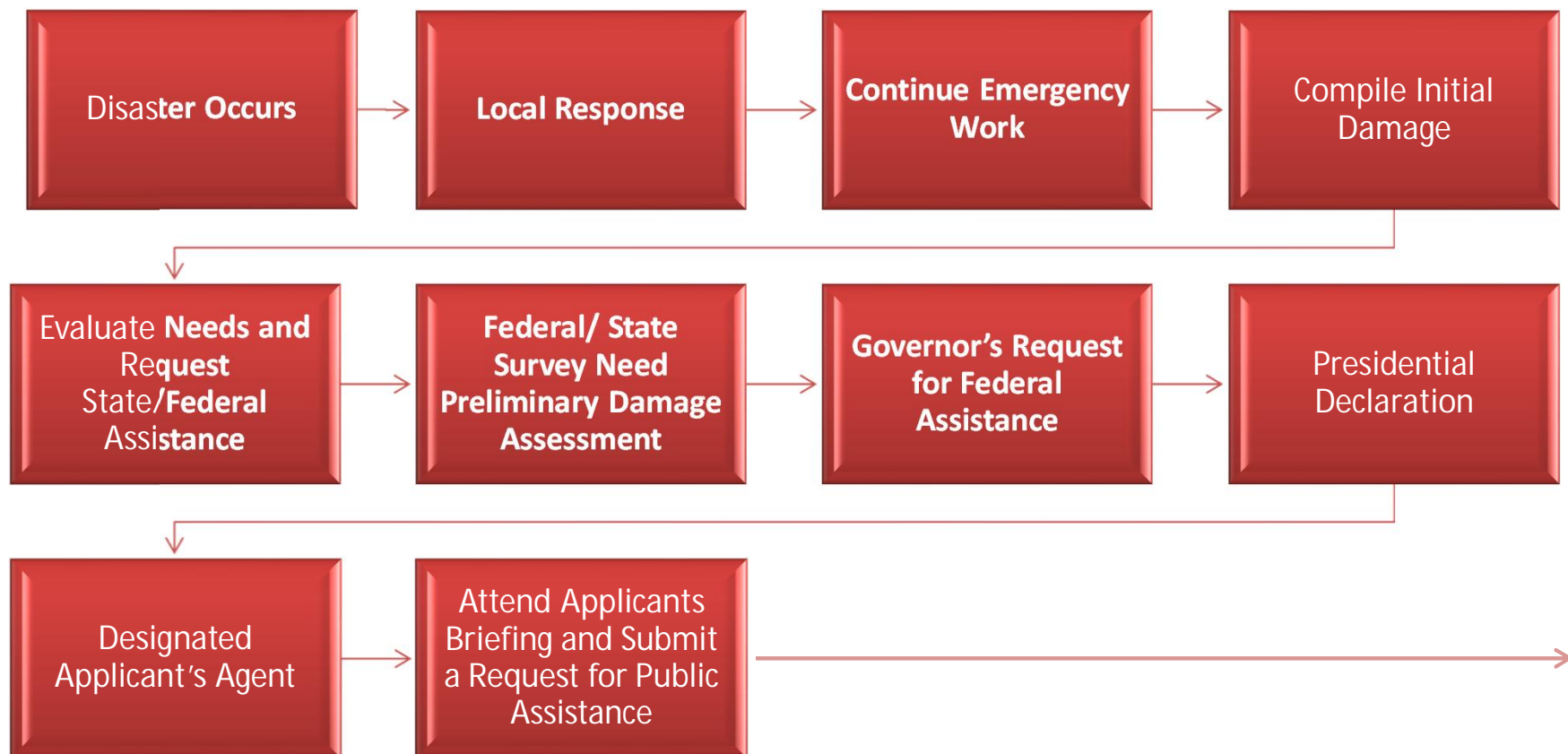
# District Response After Emergency

1. Preliminary Damage Assessments
2. Identify Immediate Needs
3. Report to Cal-EMA
4. Report to Local & State Agencies
5. Evaluate Needs & Request  
State/Federal Assistance



# FEMA

## Sequence of Event





# District's Immediate Needs

1. 9,200 Students Out of School for 5 weeks
2. Student/Staff Safety on Damaged Sites upon Return
3. Debris Removal
4. After Shocks
5. Managing Emotional Stress
6. Lack of Staffing Resources
7. Community Use Impacts





# Contact with State & Local Agencies

## Immediate Local Agency Contact

- Imperial County Office of Education (ICOE)
- Fire Chief (Red Cross)
- City Building Inspectors



## Immediate State Agency Contact

- DSA
- CDE
- DTSC & EPA
- OPSC







# Recovery and Rebuilding

1. Identify Project Scope and Compile Bid Packages
2. Emergency Work vs. Modernization Work
3. Reimbursement Eligibility
4. Get the work done
5. Inspections
6. Funding
7. Paperwork







# FEMA

## Sequence of Event



# Ongoing Challenges

- School Closure Waivers & Penalties
- Displaced Students
- FEMA Paperwork





# Thank You!

# Questions???

Special Thanks to Raul Martinez, Supervisor  
Maintenance & Operations Department  
Calexico Unified School District

