



County School Facilities Consortium 2018 Annual Summit

October 4-5, 2018
The Westin Sacramento
4800 Riverside Blvd
Sacramento, CA

California Department of Education Update and Discussion

Juan Mireles

Director, School Facilities and Transportation Services Division
California Department of Education

Speaker Biography

Juan Mireles

Director, School Facilities and Transportation Services
Department
California Department of Education

Juan Mireles leads the School Facilities and Transportation Services Division (SFTSD) at the California Department of Education. The SFTSD is responsible for ensuring that school districts in California design plans and select school sites that are safe and educationally appropriate pursuant to regulatory standards. In this role, Juan also oversees California's annual participation in U.S. Department of Education Green Ribbon Schools (ED-GRS) and administration of the state initiative, California Green Ribbon Schools. These programs recognize schools and districts that demonstrate excellence in whole-school sustainability—reducing environmental impact and cost, improving health and wellness, and delivering exemplary environmental and sustainability education. Additionally, Juan oversees the Office of School Transportation (OST) which develops the training curriculum for the safe and efficient transportation of students. The OST is also charged with training instructors and monitoring the instruction of the approved curriculum.

Prior to joining the California Department of Education, Juan worked in the Education Systems Unit within the California Department of Finance where he managed budget and policy development for school facilities, charter schools, and teacher credentialing.

Juan also spent over 16 years working at the Office of Public School Construction (OPSC) which administers California's school facilities bond program. Prior to leaving OPSC, Juan was the Deputy Executive Officer managing the grant programs, policy development, administrative functions, and project expenditure reviews.



California Department of Education

School Facilities and Transportation Services Division

County School Facilities Consortium
Annual Summit
October 5, 2018

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California Department of Education Mission

California will provide a world-class education for all students, from early childhood to adulthood. The Department of Education serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a multicultural, multilingual, and highly connected world.

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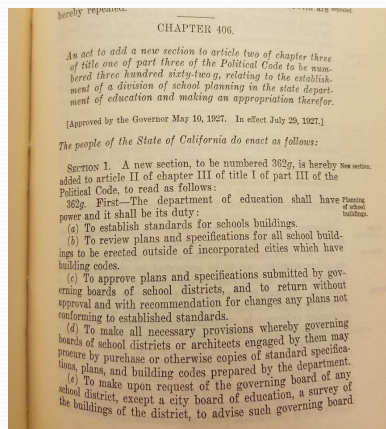
Agenda

- Division History
- Statutory Authority
- Current Issues
- Workload Updates
- Career Technical Program
- Disaster Preparedness
- School Drinking Water
- Staff Assignments

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Over 90 Years Developing “Schoolhouse” Standards



- Division of School House Planning created in 1927
- Established in *Political Code* Section 362g
 - (a) Establish standards for school buildings
 - (b) Review plans and specifications for all school buildings outside cities, which have building codes

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Current Statutory Authority (1 of 2)

Education Code Section 17251

(a) "...advise the governing board (of a school district) on the acquisition of new school sites...(and) give the governing board in writing a list of the recommended locations in the order of their merit, considering especially the matters of educational merit, safety, reduction in traffic hazards, and conformity to the land use element of the general plan..."

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Current Statutory Authority (2 of 2)

(b) "...develop standards for use by school districts in the selection of school sites in accordance with the objectives set forth in subdivision (a)."

(c) "Establish standards for use by school districts to ensure that the design and construction of school facilities are educationally appropriate and promote school safety."

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State Superintendent of Public Instruction

- Tom Torlakson's term ends after eight years as SSPI
 - In 1998, worked with former Assembly Speaker Bob Hertzberg – now serving in the State Senate – to co-author the Prop. 1A school bond
 - Strong supporter of the School Facilities Program throughout his career
 - Strong supporter of Proposition 51
- New SSPI after November elections

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Current Issues

- Full Day Kindergarten
 - Collaborating with OPSC
 - CDE plan approval is needed
- Standards
 - Title 5 Regulations
- Division Organizational Health
 - Strategic Plan
 - Updated Mission/Vision/Values/Priorities

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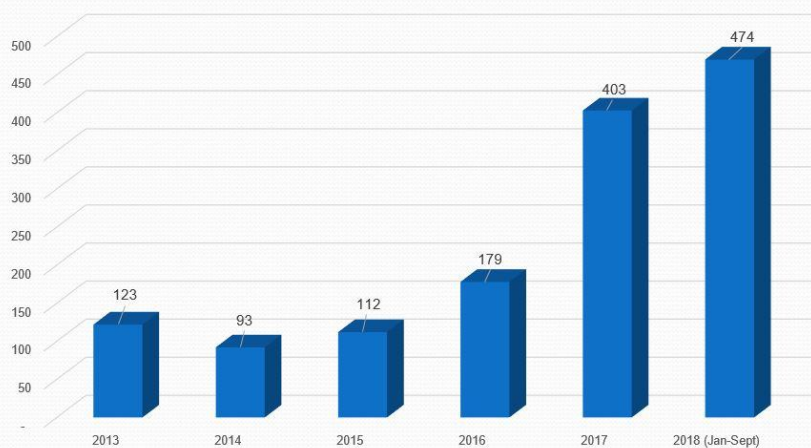


Modernization

- More than last year—already
- Smaller projects
- Multiple phases
- Most are already DSA approved.
 - Some by many years
 - Many already built
 - Some have Title 5 concerns

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Modernization Projects Approved by CDE



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Modernization projects are low-cost (1 of 2)

Reported value of CDE-approved modernization projects	2013	2014	2015	2016	2017	2018 (Jan-Sept.)
Under \$2,000,000	56	52	66	82	241	288
\$2,000,000-\$4,999,999	43	21	29	57	105	110
\$5,000,000-\$9,999,000	17	12	9	19	40	49
Over \$10,000,000	7	8	8	21	17	27
TOTAL	123	93	112	179	403	474

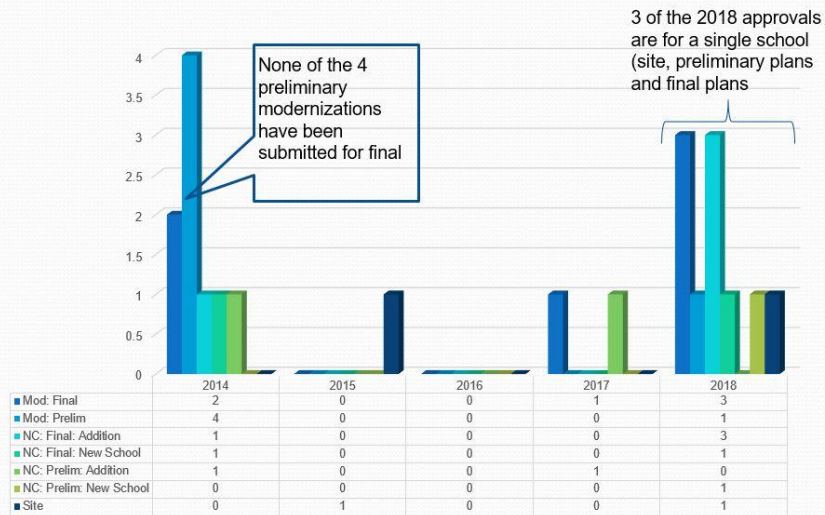
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Modernization projects are low-cost (2 of 2)

Reported value of CDE-approved modernization projects	2013	2014	2015	2016	2017	2018 (Jan-Sept.)
Under \$250,000	6	9	3	6	21	62
\$250,000-499,999	12	15	11	9	43	59
\$500,000- 749,999	12	7	16	11	33	38
\$750,000-999,999	9	5	16	12	35	36
\$1,000,000-1,249,999	8	5	8	22	40	27
\$1,250,000-1,499,999	4	4	2	9	24	27
\$1,500,000-1,749,999	1	3	5	8	25	25
\$1,750,000-1,999,999	4	4	5	5	20	14

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COE Projects Approved by CDE 2014 to 2018 (Sept.)



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CTE and COE Schools

- CTE program for “comprehensive high schools,” meaning a school meets *Education Code* sections 51224, 51225.3 and 51228.
- In short, can the high school provide all the course work for meeting A-G admission requirements to CSU/UC?

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CTE Facility Program – Round 4 by the numbers

Application Status	Number of Applications	Reported Cost
Received by CDE	328	\$507 million
Passing Score of 105+	182	\$293 million
Submitted to OPSC	177	\$281 million
Funded by SAB	74	\$125 million (actual)

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CTE Facility Program – Round 4 Top Sectors

Top 5 Sectors Applied for (328 total)

1. Agriculture and Natural Resources--54
2. Arts, Media and Entertainment--50
3. Engineering and Architecture--40
4. Hospitality, Tourism, and Recreation--36
5. Manufacturing and Product Development--30

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CTE Round 5

Applications due to CDE
by 5:00PM on
October 19, 2018

<https://www.cde.ca.gov/ls/fa/sf/careertech.asp>

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What's Next?

- Return of the "Acknowledged list"
- Preparing for what's next
 - New program?
 - Bond?
- Master Plan
- Financing Plan

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Disaster Preparedness

Are you ready?

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Coffey Park



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Hidden Valley Satellite Campus



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Roseland Collegiate Prep



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Shasta Union ES - August 2018 (1 of 2)



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Shasta Union ES - August 2018 (2 of 2)



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CDE's Role in Natural Disasters

- Agency representative at the Governor's Office of Emergency Services (Cal OES), State Operations Center (SOC)
- Unified Coordination Group (UCG) participation with other cabinet-level officials
- Reporting on the status of schools
- Coordinating information and resources
- Advocating for schools in community-level plans

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Web Resources

- School Disaster Recovery Page
 - Reopening Schools After Wildfires
 - CDE Programs
 - Other State Agencies
 - Federal Agencies
 - Local Agencies

The following is a link to the CDE School Disaster Recovery Web page:

<https://www.cde.ca.gov/ls/fa/sf/schooldisasterrecovery.asp>

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Tips for LEA Preparedness: Administration

- Review and update your comprehensive school safety plan
- Designate an emergency coordinator
 - Be prepared for donations (cash, materials, etc.)
 - Manage grant and other funding applications
- Build contacts and relationships with your local Emergency Operations Center (EOC)
 - Get to know your school liaison at the county EOC
- Boards prepare sample emergency resolution and delegation of authority

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Tips for LEA Preparedness: Mental Health

- Be prepared for mental health needs of both students and staff
- Needs assessment: What is capacity of LEA before an emergency?

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Tips for LEA Preparedness: Recordkeeping

- Keep records!
 - Back up all key information
 - School closures
 - Number of homes lost
 - Student mobility
 - All programs: child care, after school, nutrition, etc.
- School facility inventory
 - Take pictures of the “before” condition of your schools

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Tips for LEA Preparedness: Communications

- Collect cell phone numbers for administrators, principals, staff
 - Keep key phone numbers handy, in multiple places
- Establish a phone tree or other method of emergency communication
- Have communications/press materials ready in draft form
 - Prepare in multiple languages
 - Social media

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County Offices of Education

- Can serve as conveners
- Best practices
 - Send daily update email to administrators
 - Use web site to show closures throughout county in one place
 - Coordinate efforts and services that may benefit more than one LEA

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Contact

EmergencyServices@cde.ca.gov

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Drinking Water for Schools

- Drinking Water for Schools Grant Program
 - SB 828 provided \$9.5 million to improve access to and the quality of drinking water in schools.
 - Only \$1 million allocated
 - Projects for schools within, or serving pupils from, a small disadvantaged community, as defined in Section 13193.9 of the *Water Code*
- Lead Testing for Schools
 - All community water systems are required to test school drinking water upon request by school officials.

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Drinking Water Resources

CDE Web Page on Drinking Water

<http://www.cde.ca.gov/ls/fa/sf/ab496drinkingwater.asp>


Drinking Water for Schools Program

http://www.waterboards.ca.gov/water_issues/programs/grants_loans/schools/

Lead Testing for Schools

http://www.waterboards.ca.gov/drinking_water/certlic/drinkingwater/documents/leadsamplinginschools/pr011717_lead_test_schools.pdf

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County Assignments

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California Department of Education
School Facilities and Transportation
Services Division
County Assignments

Career Technical Education
Facilities Program — John Gordon



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Staff Assignments

John Gordon and Bryan Boyd

- Laurie Yee
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- Kelsey Lane
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Rob Corley

- Jeffrey Thorne
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- Dana Neubauer
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<https://www.cde.ca.gov/ls/fa/st/fieldstaff.asp>

Retired Annuitants:

- Michael O'Neill
- Shannon Farrell-Hart
- Diane Day

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Recruitment (1 of 2)

Two Steps

1. Exam for Field Representative (Consultant) – *Soon*
2. Those applicants passing exam and meeting minimum qualifications are eligible to be interviewed for positions.

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Recruitment (2 of 2)

Minimum Qualifications

1. Credential or Masters or Doctorate in Education, Public Administration, or related field.
2. Three years of administrative or supervisory experience in one or a combination of the following:
 - A. A position with responsibility for two or more systemwide programs in a public school district, or one or more systemwide programs of the office of a county superintendent of schools, or one or more statewide or regional programs of a State educational agency.
 - B. A position with responsibility for a major school facilities planning and construction
 - C. A position responsible for preparing and presenting studies, proposals, reports, and other documents on behalf of public school districts in the areas of planning and constructing school facilities.

www.cde.ca.gov/re/di/jb/ssoexam.asp

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Other Common SFTSD Resources

- **Facilities**

<https://www.cde.ca.gov/ls/fa/>

- Information to assist school districts and their communities in creating well-planned, K-12 learning environments in safe, clean, and up-to date schools.

- **Resources**

<https://www.cde.ca.gov/ls/fa/sf/resources.asp>

- A wide range of resources on school design including physical education planning, parking diagrams, pipeline safety, links to videos and outside resources.

- **Health and Safety**

<https://www.cde.ca.gov/ls/fa/hs/>

- Information on indoor air quality, lead, asbestos, electromagnetic fields, safe walking routes to school, disaster preparedness, PCBs, pesticides, and pipelines.
- Links to other agencies

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Contact Information

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